## SITE IMPROVEMENT PLAN | for The JOHN FRANCIS CLARK MEMORIAL KINDERGARTEN | 2011

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| **Oral Language**    | • Phonological awareness – sound structures of language  
• Print knowledge  
• Continue developing children’s vocabulary  
• Develop children’s skills in using adjectives – describing words | • Have a term focus on different areas of phonological awareness eg beginning sounds, syllables  
• Using a variety of texts to develop children’s knowledge of text types  
• Use six new vocabulary words for each week  
• Mystery box- children need to describe to their peers what they have in their box without disclosing the object/toy itself  
• Staff to engage in PD related to our priorities  
• Engage parents and caregivers in the learning of their children – newsletter articles, parent library, information booklets, parent sessions | • Observational notes of children’s development during group times for Mystery box  
• TROLL – tracking children’s progress throughout their time at kindergarten  
• Assessment of children in their Term 1, middle of their year and at their 4th term  
• Parent Surveys  
• Classroom Care- Reading is giving survey of books being read to children at home  
• Literacy kit borrowing  
• Library book borrowing – staff monitoring children’s recall/retelling of stories |

| Child Protection Curriculum | • All four areas of CPC to be covered  
• We all have a right to be safe  
• We can help ourselves to be safe by talking to people we trust | • Respectful and caring relationships are fostered  
• Children are encouraged to develop a strong sense of self-worth  
• Staff develop skills, understanding and dispositions to recognise and respond to suspected abuse and neglect  
• Newsletter information to parents about CPC and support for their understanding of the issues | • Parent surveys  
• Observations and anecdotes of children  
• Staff discussion  
• Children’s comments/understanding |